

Cyber Targeting Syllabus

This 80-hour, ten (10) day course integrates targeting methodologies into the cyber operations and planning domain. Students will practice general targeting techniques to include battle damage assessments and apply those skills to cyber network models.

Our courses are primarily designed for the Department of Defense intelligence analyst but also meet the training and mission needs of any analyst. Our goal is to promote a more efficient integration between mission operation and analyst.

Contact Information

Contact: 443-620-TEAM (8326) Option #2 or training@teamworxsecurity.com

Course Description and Course Goals

- This course trains students how to conduct target development at the system, component, and entity levels.
- Students will understand and apply knowledge on building and maintaining Electronic Target Folders (EFTs)
- Inputs from JIPOE, Targeting System Analysis (TSA), and the broader Intelligence Community (IC) will be included sources and assessments
- Students will become familiar with and practice Battle Damage Assessment (BDA) and produce reports or briefings for feedback
- Students will comprehend targeting research and analysis
- Review and practice of targeting support to planning and execution with the use of the deliberate and dynamic targeting cycles
- Understand the difference between BDA and collateral damage and assess for both
- Apply targeting methods and practices to cyber and network operations
- Become integrated members in the cyber planning and targeting efforts
- Students will come away with a reproduceable targeting application for cyber, networks, applications, and software
- Students will use real world scenarios in several practical exercises throughout the course

Students will Need

- Note taking materials (notepad, pen, pencil, etc.)
- Access to a computer with internet access and video conferencing capabilities. TeamWorx Security will utilize a conferencing platform that meets the students' needs.

Grading

This course is based on participation within daily discussions, and group activities. In most cases, discussions are based on assigned homework from the night prior. Therefore, homework counts towards the grading and completion of the course. With the requirement for grading based on participation, the student **MUST** be present to do so.

Assignments and Homework

- Homework will include reading assignments to spark conversation during morning sessions.
- Homework assignments will require students to apply skills learned throughout the course to reports in Hive-IQ through provided accounts.

Course Schedule

Course schedules can vary based on customer needs.

Ten (10) Day Course Schedule Expectations:

- Daily start time will be 0800 (8 a.m.)
- Daily end time will be between 1600 (4 p.m.) and 1730 (5:30 p.m.)
- Daily lunch break time will be between 1130 to 1300 (1:00 p.m.)
- Daily schedule may ebb and flow based on how quickly students are understanding concepts and questions